

Materials:

- Book: *Shhh!* By Jeanne Willis and Tony Ross
- Paper Towel Rolls- 1 per group
- Colorful Tissue Paper
- Glue
- Streamers
- Stickers/ Stick on Rhinestones

Procedure:

DQ2: Intro/Review/Engage: Begin the lesson by reading the book *Shhhh!* To the students. After reading the book discuss with the class why the shrew had such a hard time getting anyone to listen.

DQ2: Direct Instruction:

Ask:

What it means to be a part of a community and how that includes being a good citizen?

How does respecting others make you a good citizen?

What does it mean to truly listen to others?

Have you ever felt that someone wasn't listen to you? How did it make you feel?

DQ2: Shared Practice: Students will work together in groups of 3-4 to create a "talking stick". Explain to the students that the talking sticks will be used as practice in their groups that that if someone has something to say within the group they must hold the talking stick while speaking and that the other students should respect their classmates and listen while he or she is speaking while holding the stick.

Once each group has finished making their talking sticks, have them sit in a circle and listening to others. The topic for them to discuss is: **How do you make the classroom better?** The teacher will remind students that they are to take turns holding the talking stick so that everyone has a chance to speak and be heard because that is what good citizens do, they respect others words and ideas by listening to them.

Reflection: