

How can I be a good citizen?

Standards:

Goal: Students will be able to demonstrate what it means to be a citizen in their community.

Materials:

- Book Alexander and the Wind-Up Mouse by Leo Lionni Link: <https://www.youtube.com/watch?v=MLyWfZxV5Zs>
- Paper- draw and/or write
- Markers
- Crayons
- Pencils

Procedure:

DQ2: Intro/Review/Engage: Ask; What is a citizen? Review different faucets that display citizenship.

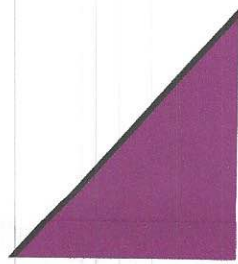
DQ2: Direct Instruction: The teacher will read the book Alexander and the Wind-Up Mouse to the students in the class and point out where Alexander gives up his dream to make the Wind-Up mouse happy. The teacher will talk about the book with the students and ask them if they know how Alexander was a good citizen of his community. The teacher will talk to the students about how Alexander was a good team player and community member because he gave up something that he wanted for someone else.

DQ2: Shared Practice: The teacher will talk to the children about how sometimes we do things even if we don't want to do them to help others. The teacher will talk to the children about times when they have done things that they might not have wanted to such as help pick up, or set the table, or do homework, or brush their teeth. Ask: How have you helped a neighbor out?

DQ3, 4: Independent Practice: The teacher will have the students go to their desks and will ask them to write a sentence about a time when they did something for someone that they did not want to do but that they felt great after they did it because they were being good community members and helping someone else out in their family or classroom or community. Once the students are finished the teacher will call them to the circle where they will present their drawings and read their sentence and explain to the students why what they did demonstrates them being a good participant of their community or home.

Extension Activity:

Reflection:



Name _____

Write or draw about a time when you were a good citizen.
