

Don't be Selfish

Citizenship

Standards: SS.1.C.2.3 Identify ways students can participate in the betterment of their school and community.

Goal: Students will be able to identify qualities of good citizenship and how that relates to being a good neighbor.

Materials:

- Book: The Selfish Crocodile by Faustin Charles Link:https://www.youtube.com/watch?v=pSKE5rokU_s
- Copies of student worksheet
- Writing Utensils

Procedure:

DQ2: Intro/Review/Engage: Ask: Does anyone have a neighbor? Give them a chance to talk about their neighbor with the class. Ask them how often they see or talk to their neighbor. Discuss with the students that neighbors are people who are next to us. At home, we have neighbors, in class you have neighbors at your desk, at lunch you sit next to a neighbor. Tell students that today we are going to discuss some qualities that we can display to ensure that we are being the best neighbor that we can be.

DQ2: Direct Instruction: Read the story *The Selfish Crocodile*. After the book ask students *Do you think that the crocodile acted like a good neighbor or citizen in the community around him at the beginning of the book. Then ask Did he act like a good neighbor or citizen at the end of the book? What changed about the crocodile for him to be a good neighbor?*

DQ2: Shared Practice: As a whole group, discuss what qualities help us to be a good neighbor. After the discussion, place students in small groups and have them act out the crocodile and the other animals in the area and replay the first scene on the book where the crocodile does not let any of the animals into the lake. After they have had a chance to be silly and act that out, then challenge to think about what the crocodile could have done differently to be a good neighbor. Have student react the beginning part again but this time, changing it to where the selfish crocodile is a team player and a good neighbor.

DQ3, 4: Independent Practice: Students will write down and create a picture showing them being a good neighbor to others.

Extension Activity:

Reflection:

I AM GOING TO WORK HARD TO BE A GOOD NEIGHBOR!

Directions: Write down one way you are going to be a good neighbor to those around you.

Handwriting practice lines consisting of two sets of four horizontal lines each. Each set includes a solid top line, a dashed middle line, and a solid bottom line, providing a guide for letter height and placement.