

What if Everybody Did That?

Citizenship

Standards:

Goal: Students will be able to demonstrate what it means to be a good citizen in the community around them.

Materials:

- Book: *What if Everybody Did That* by Ellen Javern Link: https://www.youtube.com/watch?v=oUpSjVoS_jY
- Video: <https://www.youtube.com/watch?v=cgZrRpvFZs8>
- Copies of *How can you be a better citizen* worksheet
- Copies of group worksheets- 1 per group

Procedure:

DQ2: Intro/Review/Engage: Have the students turn to a partner and discuss what the world citizenship means.

DQ2: Direct Instruction: Read the story *What if everybody did that*. Stop on several pages and ask what could the character have done differently to be a better citizen or what makes this person an example of a bad citizen.

DQ2: Shared Practice: Break students into groups and have students work together to come up with examples of good vs bad citizens at home, at school, at the park, in the grocery store in restaurants and (Each group will have a different topic). They can either illustrate or write a sentence. They will have to work as a group to come up with ideas. Give them 10-15 minutes to complete this activity and then have groups present their ideas in front of the class.

DQ3, 4: Independent Practice: Students can independently write ways that they will be committing to be a better citizen at home, at school and in their community.

Extension Activity: Video of *What if everybody did that*.

Reflection:

How can you be a better citizen at school?

How can you be a better citizen at the grocery store?

How can you be a better citizen at restaurants?

How can you be a better citizen at the park?

How can you be a better citizen at home?