

# Picture Cooperation

## Citizenship

**Standards:**

**Goal: Students will be able to demonstrate what it means to cooperate with others.**

**Materials:**

- Large sheet of paper for each group
- Writing utensils
- Writing paper for students

**Procedure:**

**DQ2: Intro/Review/Engage:** *Ask:* What does cooperation mean? They may be able to give you some examples of what cooperation is. *Ask:* do you think that your class cooperates well with one another, why or why not?

**DQ2: Direct Instruction:** Tell the students that today they are going to be doing several activities that will require them to cooperate with one another in order to complete the tasks. *Ask:* What happens if you choose not to cooperate during these activities.

**DQ2: Shared Practice:** Break students into groups of 3-4. Explain to them that they are going to work together to create a picture. Directions:

- Only one person at a time can draw
- Once a person starts the next section of the picture and they pick up their pencil, their turn is over.
- They must then pass the pencil off to the next person who can finish the part that their partner was working on or they can start a new part of the picture.
- They can also use crayons instead of a pencil
- During the game, they may not talk.
- They will have 5-10 minutes to complete the challenge.
- You may need to stop the students at various times to discuss the importance of working together and changing their view of the picture.
- Discuss as a whole group the challenge in their project: Why was this challenging? Was there anything easy about the challenge? Would it have helped if you were able to communicate with each other?
- Now, have them now flip their paper over if they would like or finish their first picture but this time they are allowed to talk during the activity.

After their time is up, have the students share their masterpiece with the rest of the class.

Discuss some of the qualities needed to cooperate with others. (Listening to other people's idea, communicating, changing your own ideas, having others help when you may not be very good at something, encouraging each other, etc.)

**DQ3, 4: Independent Practice:** Have students write about a time that they had to work together with others.

Reflection:

