

Rules, Rules, Rules

Citizenship

Standards:

Goal: Students will be to understand the need for rules, the rulemaking process and the role of the student/ citizen.

Materials:

- Candy- 3 small bags to share
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Procedure:

DQ2: Intro/Review/Engage: Begin by telling the students that you want them to play new game to help them understand about the government and laws. Divide the class into 3-4 straight lines and give the first person in a line a bag of candy. Then say, *okay everybody let's play the candy game*. Don't say anything else. The children will probably look confused and ask how to play the game. Follow the directions of the Candy Game to help students see that they need to have rules in order to play the game. In the same way, they need guidance/ rules to be safe and successful in life.

DQ2: Direct Instruction:

Candy Game:

1. Next tell the person in each line to pass the candy from the front to the back of the line. Tell the last person to bring the candy up to the first person in line.
2. After students begin to play, interrupt the game at intervals to give one of the following directions:
 - a. Pass the candy with your eyes closed
 - b. Pass the candy with your left hand only.
 - c. Everyone has to pass the candy while on their knees
3. After each interruption, ask teams to begin again.
4. Stop to review problems with this game.
5. Note that they had difficulties because of the way the rules were given. Lack of agreement about the rules about the rules and the constant change of direction lead to confusion. As students *What is the purpose of having a rule? Who must follow the rules? What happens if a rule is broken? What happens if a rule is not clear?*
6. Ask student how rules are made. Develop some clear rules for the candy game and vote on which rules they will play with when they play the candy game again.
7. Play the game again to demonstrate that clear rules and directions make for a good experience while playing together.
8. Let students know that rules for children are a lot like laws for adults.
9. Discuss what some of the laws are for citizens to follow.
10. Ask for examples of clear rules at school and why they are important.
11. Share candy with the students.

