

Jamaica's Blue Marker

Fairness

Standards:

Goal: Students will understand the importance of taking turns and have a deeper understanding of the Fairness pillar.

Materials:

- **Book: Jamaica's Blue Marker by Juanita Havill**
- **Copies of Fairness Sort**
- **Copies of Interactive Foldable**
- **Writing utensil**

Procedure:

DQ2: Intro/Review/Engage: Ask students what they know about the pillar of Fairness. You will get varied responses. Refer to chart paper and tell them that today we will be talking about taking turns and sharing, one of the character traits for the pillar of Fairness.

DQ2: Direct Instruction: Read the story *Jamaica's Blue Marker* by Juanita Havill. Throughout and after the story ask comprehension questions such as:

Did Russell show good listening skills?

How do you think Jamaica felt when Russell drew on her picture?

Did Jamaica share with Russell even though she didn't want to?

Why did Jamaica decide to make a card for Russell?

How do you think Russell felt when Jamaica gave her blue marker to him?

DQ2: Shared Practice: After reading the story, have students work with partners to complete the Fairness sort.

DQ3, 4: Independent Practice: Have students either write down a time that they had to share something that they didn't want to share or if time is permitting, you can have them discuss this with their partner that they worked on the sort with!

Extension Activity: Using the Interactive Foldable, have the students write a sentence about how they can share at home, in class, and on the playground.

Reflection:

NAME:

Fairness Sort

**Student IS displaying
the pillar of fairness**

**Student IS NOT
displaying the pillar
of fairness**

Kim and Max wanted to both play on the swing. Kim went first and played for 5 minutes and then let Max have a turn for 5 minutes.

Mrs. Smith's class played kickball at recess. Everyone played by the rules. The boys won the game.

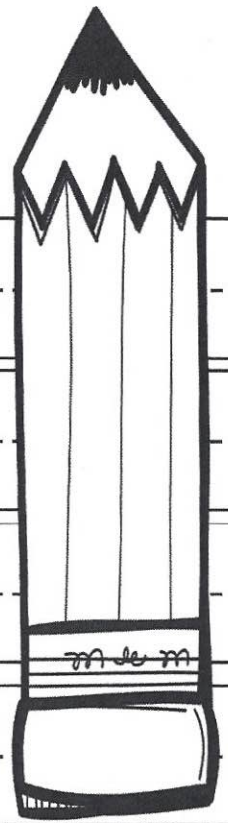
Tommy wanted to go on the slide so he decided to cut in front of everyone and take a turn on the slide.

Alex and Tia were making a picture. Alex took all the blue crayons and wouldn't let Tia have any of them to use.

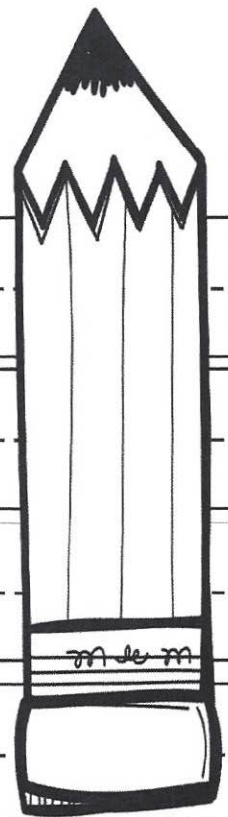
Mary brought in cookies for her birthday. She gave her best friend 2 cookies and didn't give any to people she didn't like.

Our class was getting water after recess. Everyone got 10 seconds at the water fountain.

Tell about a time you had to share something that you didn't want to share



Tell about a time you had to share something that you didn't want to share



Interactive Foldable: Cut along the outside border. Fold along the center line. Glue into notebook or onto a sheet of paper. Cut along the dotted lines. Have students write how they share at home, in class and on the playground.

Fold along this line

Sharing is *Caring*

Home

Class

Playground