

Fairness

Standards:

Goal: Students will understand the importance of taking turns and have a deeper understanding of the Fairness pillar.

Materials:

- Fairness video from SJCS D Character Counts! website: <http://www.stjohns.k12.fl.us/cc/fairness/>
- Copies of Fairness Sort
- Copies of Interactive Foldable
- Writing utensil

Procedure:

DQ2: Intro/Review/Engage: Ask students what they know about the pillar of Fairness. You will get varied responses. Refer to chart paper and tell them that today we will be talking about taking turns and sharing, one of the character traits for the pillar of Fairness.

DQ2: Direct Instruction: Show video from SJCS D Character Counts website on Fairness. Lead discussion with questions such as:

How were the students not being fair to Dr. Gates?

Why did the students blame others carelessly?

DQ2: Shared Practice: After viewing the video, focus discussion on *Take Turns and Share*. Brainstorm with the students a list of ways they asked others to share things with them at home, in class, and on the playground. Write those ways on the board. Divide students into small groups of 4-5 and give them index cards with pre-prepared responses on them. Give 5 minutes to come up with a small role play to demonstrate friendly ways to ask to share or take turns. Ask for group response – was that a friendly way to ask or not?

DQ3, 4: Independent Practice: Have students do the Fairness sort, keeping in mind the examples they brainstormed.

Extension Activity: Using the Interactive Foldable, have the students write a sentence about how they can share at home, in class, and on the playground.

Reflection:

NAME:

Fairness Sort

**Student IS displaying
the pillar of fairness**

**Student IS NOT
displaying the pillar
of fairness**

Kim and Max wanted to both play on the swing. Kim went first and played for 5 minutes and then let Max have a turn for 5 minutes.

Mrs. Smith's class played kickball at recess. Everyone played by the rules. The boys won the game.

Tommy wanted to go on the slide so he decided to cut in front of everyone and take a turn on the slide.

Alex and Tia were making a picture. Alex took all the blue crayons and wouldn't let Tia have any of them to use.

Mary brought in cookies for her birthday. She gave her best friend 2 cookies and didn't give any to people she didn't like.

Our class was getting water after recess. Everyone got 10 seconds at the water fountain.

Interactive Foldable: Cut along the outside border. Fold along the center line. Glue into notebook or onto a sheet of paper. Cut along the dotted lines. Have students write how they share at home, in class and on the playground.

Fold along this line

Sharing is Caring

Home

Class

Playground