

Dare to Share

Fairness

Standards:

Goal: Students will understand the importance of sharing with others.

Materials:

- Book: Clark the Shark Dares to Share by Bruce Hale
- Copies of “I can Share like Clark the Shark” worksheet
- Craft Supplies: paper plate, gray paint, wiggly eyes, markers for the mouth, precut fins

Procedure:

DQ2: Intro/Review/Engage: Discuss with the students the purpose of sharing. Ask: Why is sharing so hard from time to time?

DQ2: Direct Instruction: Read the story *Clark the Shark Dares to Share* by Bruce Hale. Throughout the story ask students:

What is the setting of the story?

What seems to be the problem in the story?

If you could bring something to a *Show and Share*, what would you bring?

Have you ever had a hard time-sharing something?

What do you think Clark learns when his baby brother begins biting on his favorite hat?

Why do we have to share things?

DQ2: Shared Practice: After the story, have students turn to a shoulder partner and talk about a time that they had to share with someone.

DQ3, 4: Independent Practice: Have the students complete the writing prompt “I can show others that I care when I share....”

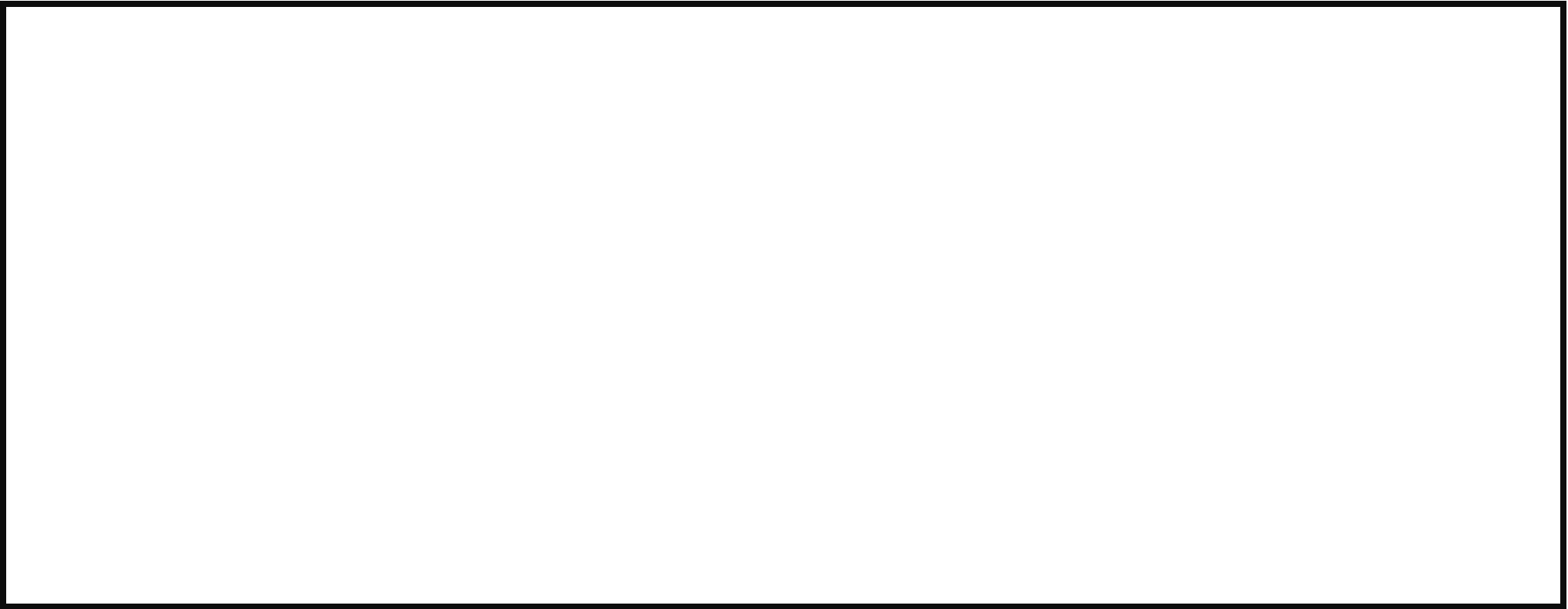
If time allows, students can create the shark craft to go along with their writing.

Extension Activity: *This activity would fit nicely with any lessons about sharks.*

Reflection:

Name:

DARE TO SHARE



Tell about a time when you had to share something with someone else

