

The Sneetches - Be Tolerant and Accepting of Differences

Standards:

Goal: Students will learn that even though others may be different, we are more alike than we are different.

Materials:

- **Book:** *The Sneetches* by Dr. Seuss
- **Die-cut stars**
- **Play money**

Procedure:

DQ2: Intro/Review/Engage: On the carpet, tell the students that we will be reading a story about Respect and being friends with people, even if they are different from ourselves. In the story, they will see that the characters feel like they are different at the beginning but at the end by the time they are friends, they see they are more alike than they thought.

DQ2: Direct Instruction: Read *The Sneetches* by Dr. Seuss.

DQ2: Shared Practice: Lead a discussion about the book: were the star-bellies right to treat the plain-bellies the way they did? What do you think the Sneetches learned from their day on the beach with Sylvester McMonkey McBean? Was Sylvester right when he said, "You can't teach a Sneetch?"

Explain that as they hear the story a second time, they will be acting it out. Start the story a second time, pointing out the lines that the children will be saying—"We're the best Sneetches on the beaches," Sylvester McMonkey McBean's "I have what you need" and "What you need is a trip through my star-on machine" and any others you may wish to use. Put paper stars on about half the class's shirts with masking tape. Choose a volunteer to be Sylvester if you wish, or the teacher or assistant can play this part. Pass out play money, giving different amounts to different students. Start the story and allow the students to act it out—the star-bellies can gather in a circle and have a party while the ones without look sadly on. Sylvester arrives, and tells the Sneetches without that they can go through his star-on machine if they pay him part of their money. The students crawl under one of the tables while the teacher shakes the table to resemble the star-on machine in the book, and upon exiting, a paper star is taped to their shirt. The star-bellies are then invited to pay to have their stars removed. In-again/out-again continues until all the Sneetches are out of money. At the end, some will have stars, and some will not. Have them look at one another and proclaim, "We're ALL the best Sneetches on the beaches!"

DQ3, 4: Independent Practice: Have students write or draw three ways that they can treat who are different than them with respect.

Extension Activity:

Reflection:

