

It's Okay to be different

Standards:

Goal:

Materials:

- **Book:** It's Okay to be different by Todd Parr
- **Blank paper** for students
- **Anchor Chart** labeled "Respect looks like, sounds like"
- **Writing Utensils**
- **Two sheets of construction paper** for the front and back cover of class book.

Procedure:

DQ2: Intro/Review/Engage Using the anchor chart, have students describe what being respectful would look like and what it would sound like.

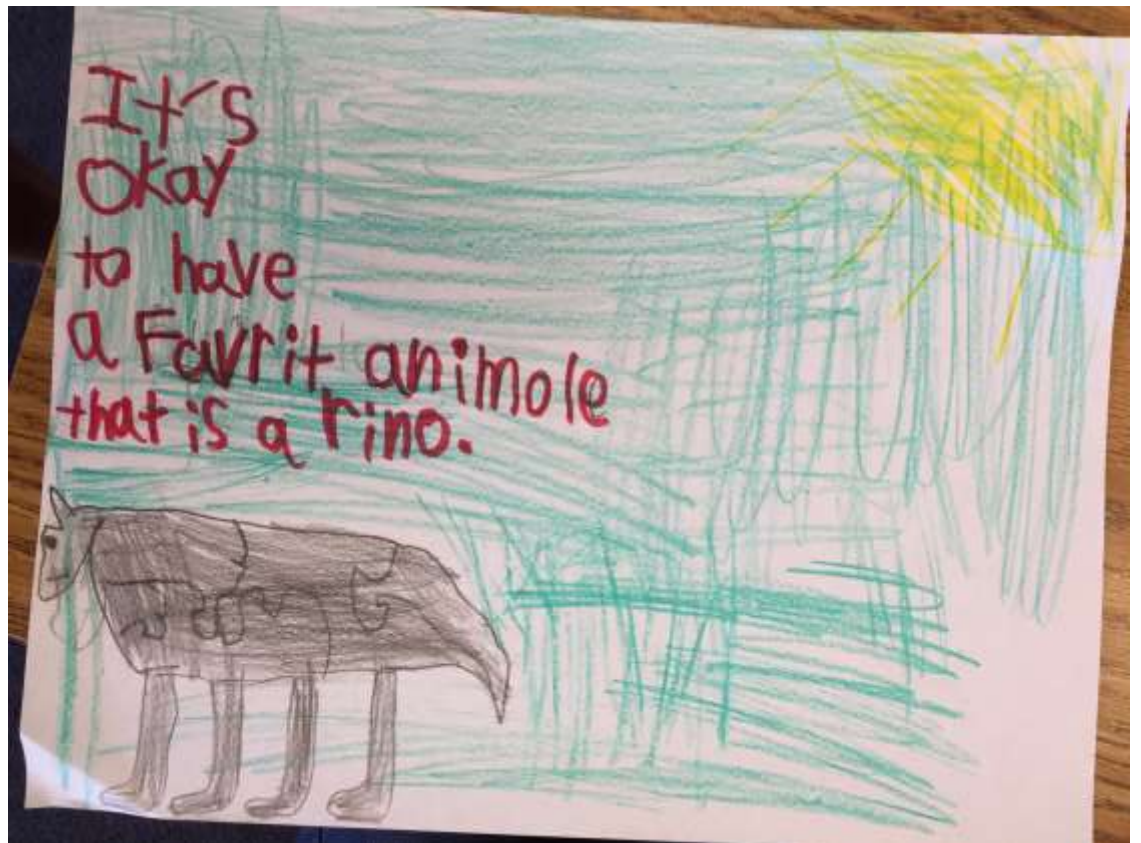
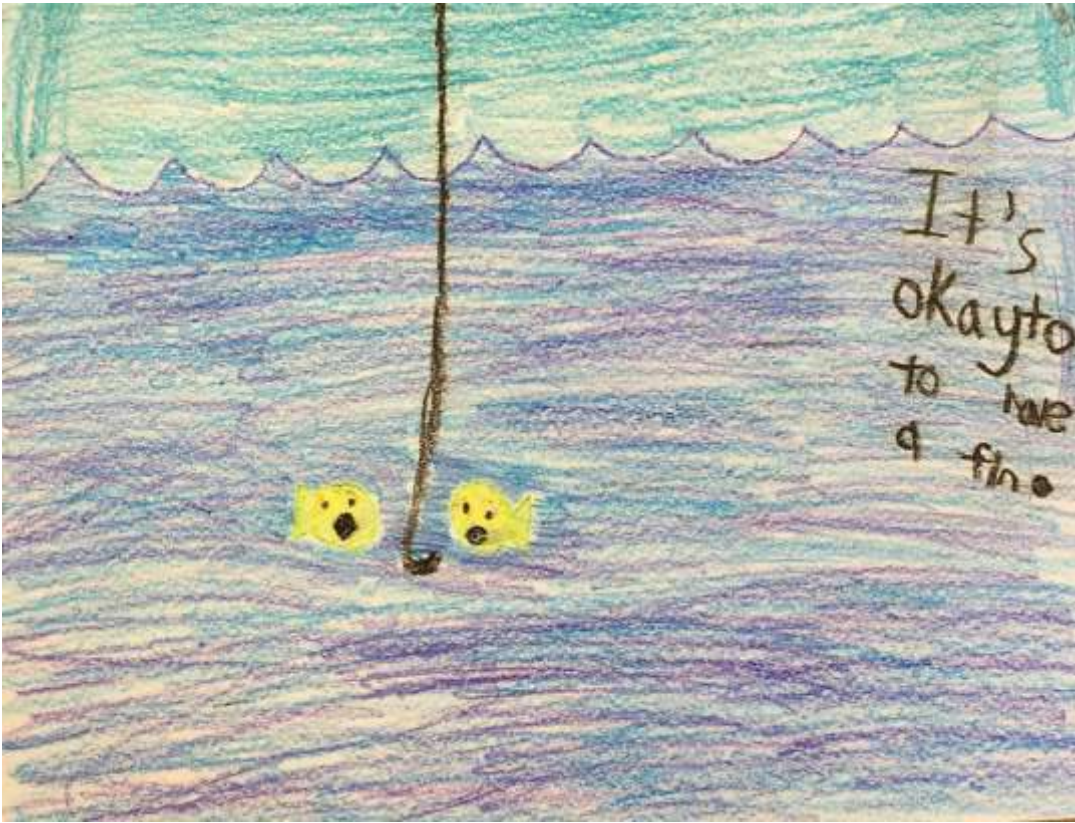
DQ2: Direct Instruction: Read the story *It's okay to be different*. Throughout the story ask comprehension questions.

DQ2: Shared Practice: After reading the story, have students to think about ways they are different than someone else (looks, favorite foods, hobbies, etc.). Write "It's okay to....." and brainstorm ways they are different from others.

DQ3, 4: Independent Practice: Tell the students that today they are going to be making their very own class book. This book will include all the ways that they are different than one another. Discuss and model what they will write and then remind them that they will be drawing a picture to match their sentence. They need to color their whole page. (Examples below as well as a writing prompt for K students). Once they have all finished, staple the pages together to create a class book.

Extension Activity:

Reflection:



It's okay to

By: _____