

My Mouth is Like a Volcano

Materials:

- Book – *My Mouth is Like a Volcano*
- Cause and Effect Activity Sheet
- Construction paper
- Volcano Template

Procedure:

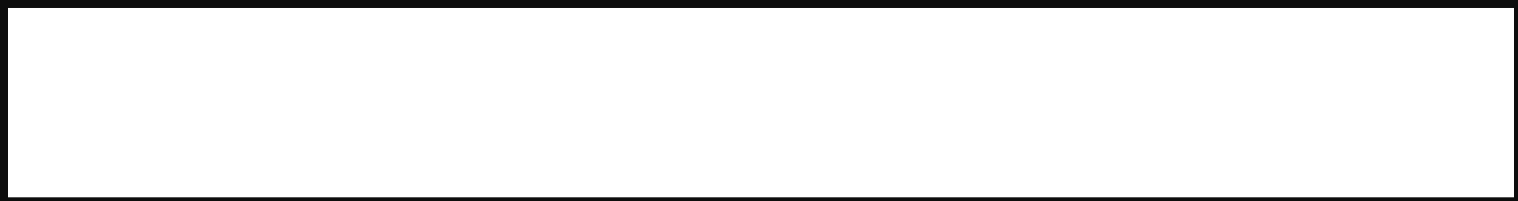
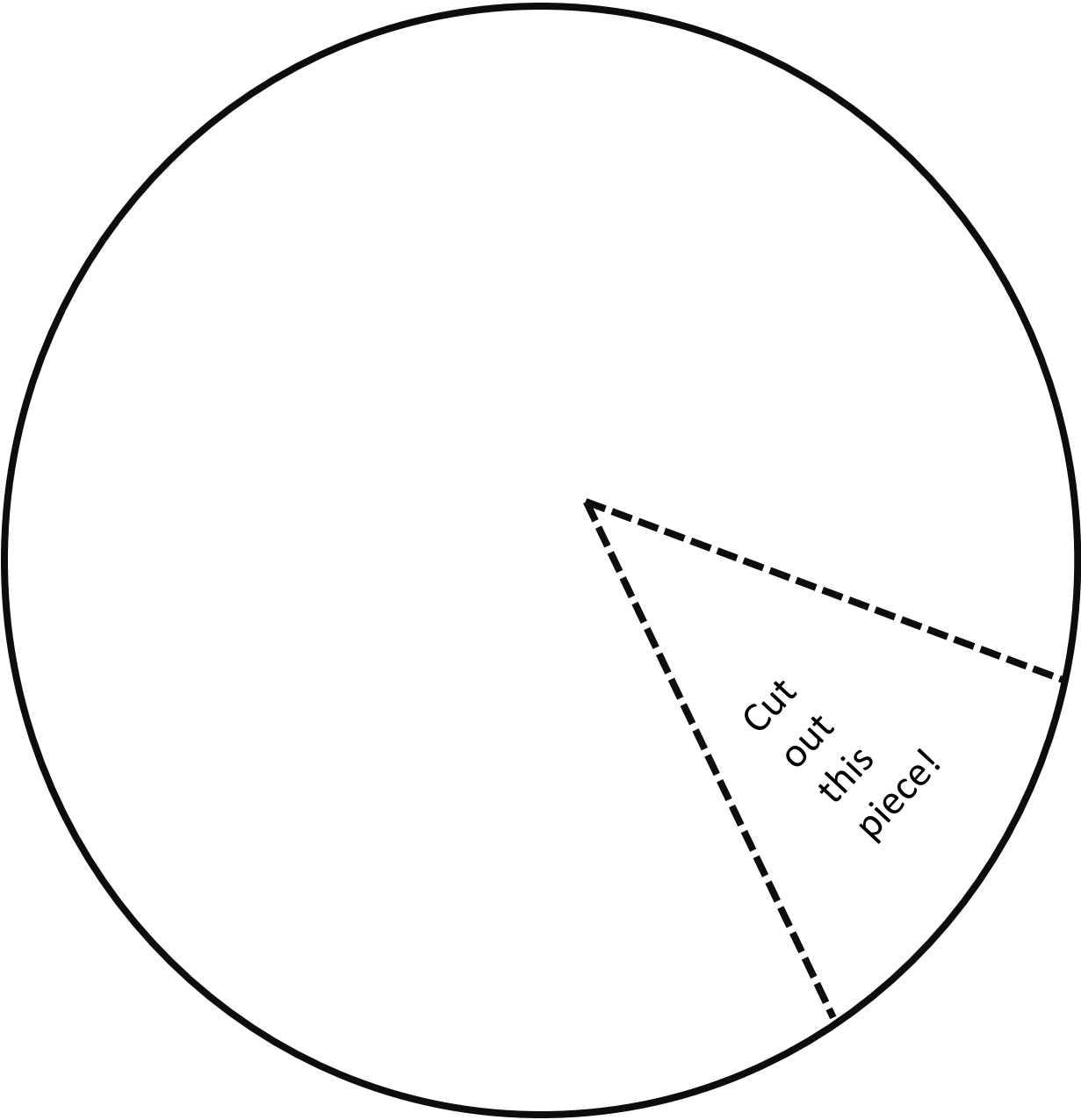
DQ2: Intro/Review/Engage: Review the 6 pillars of character. Discuss what it means to have self-control. Have students discuss a time when someone around them lacked self-control, how did that effect the group?

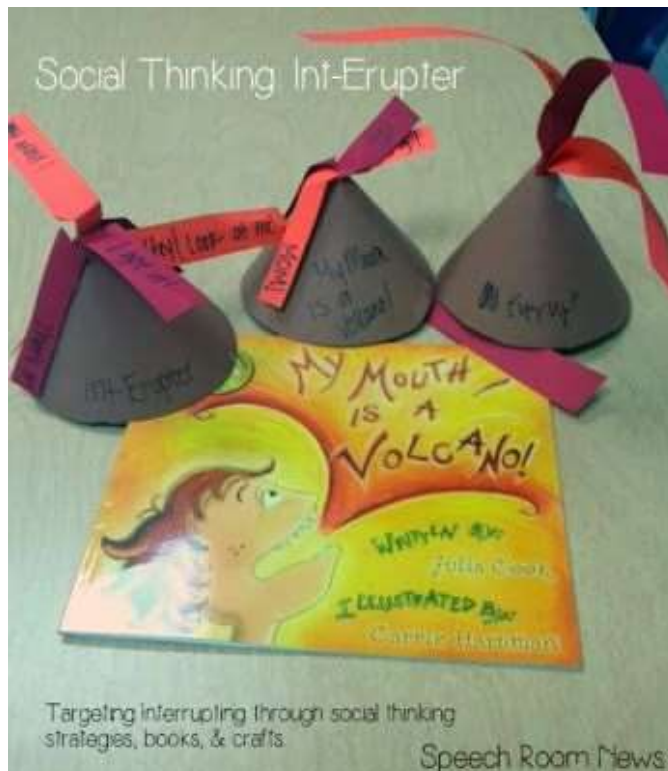
DQ2: Direct Instruction: Read the story *My Mouth is Like a Volcano*. Discuss the consequences when we blurt out in class or say things that we do not mean.

DQ2: Shared Practice: As a class complete the Cause and Effect worksheet

DQ3, 4: Independent Practice: Pass out the volcano craft template. Explain to the students that they will need write 3 different ways that they are going to work of not interrupting others. Once they have their three ways, they can create the volcano craft.

Reflection:





There are two options with this craft.

1. The teacher can cut templates and have the students trace it onto colored construction paper
2. The teacher can make the black and white copies and student can use a crayon to color.
 1. Students will need to write ways they are going to work on not interrupting on the 3 strips of paper.
 2. Color the pieces
 3. Cut the pieces out, be sure to cut the triangle out of the circle.
 4. Wrap the circle into a volcano shape and use tape to hold it into place.
 5. Insert the strips of paper into the top of the volcano.

NAME: _____

Cause & Effect

DON'T LET YOUR MOUTH BE A VOLCANO

cause	effect
Yelling at the teacher.	
	Time Out
	Trip to the Principal's office
Call another student a name	
	Other students don't want to play with me