

Standards: LAFS.2.RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe. LAFS.2.RL.1.2: Recount stories including fables and folktales from diverse cultures and determine their central message, lesson, or moral. LAFS.3.RL.1.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. PE.2.R.5.3: Describe the personal feelings resulting from challenges, successes and failure in physical activity.

Goal: Students will be able to define trustworthiness and tell what it means to be reliable

Materials:

- Book: *Anansi the Spider: a tale from the Ashanti* by Gerald McDermott Link: <https://www.youtube.com/watch?v=Z2ftd8iJXrc>
- Copies of the *Trust Means The World To Us* worksheet

Procedure:

DQ2: Intro/Review/Engage: Review lesson on Don't Deceive, Cheat, or Steal. Discuss what it means to be reliable and do what you say you'll do.

DQ2: Direct Instruction: Read *Anansi the Spider: a tale from the Ashanti*. Ask discussion questions:

Can you name some of the talents that Anansi's sons had?

What did Anansi trust his sons to do?

What would have happened if any one of his sons had not been reliable?

What are your gifts? What do people rely on you to do?

DQ2: Shared Practice: After the story, brainstorm as a class to list the times during the day to trust someone to be reliable and do what they say they will do. Some ideas are:

Their parents will wake them for school

Everyone on the road will obey the traffic laws

The teacher will teach them useful and correct things

No one will take their stuff from their desk

The people cooking your food will wash their hands and wash the dishes and utensils

Discuss with the children what happens if the people they trust to do these things don't do them. What would happen in the world if people were not reliable? List in a T-chart on the board.

DQ3, 4: Independent Practice: Hand out activity sheet *Trust Means The World To Us* and have the students write a few sentences about the things people rely upon them to do and what would happen if they didn't do them. After they write their sentences, they will draw a picture of themselves and a person performing one of the activities they rely upon and a picture of what happens if that person isn't reliable. Ask to share at the end

Extension Activity: Wrap up with *Trustworthiness scenarios, thumbs up/thumbs down*.

Reflection:

