

**Standards:** LAFS.2.RI.2.6: Identify the main purpose of a text, including what the author wants to answer, explain, or describe. LAFS.3.RL.1.3: Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. PE.2.R.5.3: Describe the personal feelings resulting from challenges, successes and failure in physical activity.

**Goal:** Students will be able to define trustworthiness and tell what it means to be reliable

### Materials:

- Video on Trustworthiness: <http://www.stjohns.k12.fl.us/cc/trustworthiness/>
- Copies of the *Trust Means The World To Us* worksheet
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### Procedure:

#### DQ2: Intro/Review/Engage:

Discuss what it means to be reliable and do what you say you'll do. What kinds of things might you promise to do during the day? What might you promise to yourself to do?

**DQ2: Direct Instruction:** Play video on Trustworthiness: <https://vimeo.com/161947462>. Discuss the situations in which the students were not being reliable. How would you feel if you had no one to rely on?

**DQ2: Shared Practice:** After the story, brainstorm as a class and write on the board the times during the day to trust someone to be reliable and do what they say they will do. Some ideas are:

Their parents will wake them for school

Everyone on the road will obey the traffic laws

The teacher will teach them useful and correct things

No one will take their stuff from their desk

The people cooking your food will wash their hands and wash the dishes and utensils

Discuss with the children what happens if the people they trust to do these things don't do them. What would happen in the world if people were not reliable? List in a T-chart on the board.

**DQ3, 4: Independent Practice:** Hand out activity sheet *Trust Means The World To Us* and have the students write a few sentences about the things people rely upon them to do and what would happen if they didn't do them. After they write their sentences, they will draw a picture of themselves and a person performing one of the activities they rely upon and a picture of what happens if that person isn't reliable. Ask to share at the end

**Extension Activity:** Wrap up with *Trustworthiness scenarios, thumbs up/thumbs down*.

Reflection:



# Trust Means the World to Us!

Name: \_\_\_\_\_

Draw a picture of a time when you trust someone to be

What happens if that person is not reliable?

Write about a time when you trust someone to be reliable

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a picture of a time when you trust someone to be reliable

What happens if that person is not reliable?

Write about a time when you trust someone to be reliable

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Draw a picture of how the world would be if we had no one to rely on

Write about how the world would be if we had no one to rely on

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.