

Standards: **LAFS.2.RI.2.6:** Identify the main purpose of a text, including what the author wants to answer, explain, or describe. **LAFS.2.RL.1.2:** Recount stories including fables and folktales from diverse cultures and determine their central message, lesson, or moral. **LAFS.3.RL.1.3:** Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. **PE.2.R.5.3:** Describe the personal feelings resulting from challenges, successes and failure in physical activity.

Goal: Students will be able to define trustworthiness and give examples of why it is important to tell the truth.

Materials:

- Book: *The Empty Pot* by Demi Link: <https://www.youtube.com/watch?v=fvRbPr6Mqjl>
- Copies of the *Integrity Blooms* worksheet
- Copies of stripes of paper

Procedure:

DQ2: Intro/Review/Engage: Review the 6 pillars of character. Discuss the traits of trustworthiness and ask students to provide examples. Ask students what they know about the word integrity. Ask students for definitions. Write this definition on the board *Integrity means doing the right thing even when no one is watching*. Ask them which pillar of character this may fall under.

DQ2: Direct Instruction: Read *The Empty Pot*. Ask discussion questions:

Why did the emperor give the children seeds? Why did Ping have an empty pot? How do you think Ping felt when his seed wasn't growing even though he tried his best? How do you think Ping felt when he told the emperor the truth? How do you think the other children felt when they saw that they had been caught cheating?

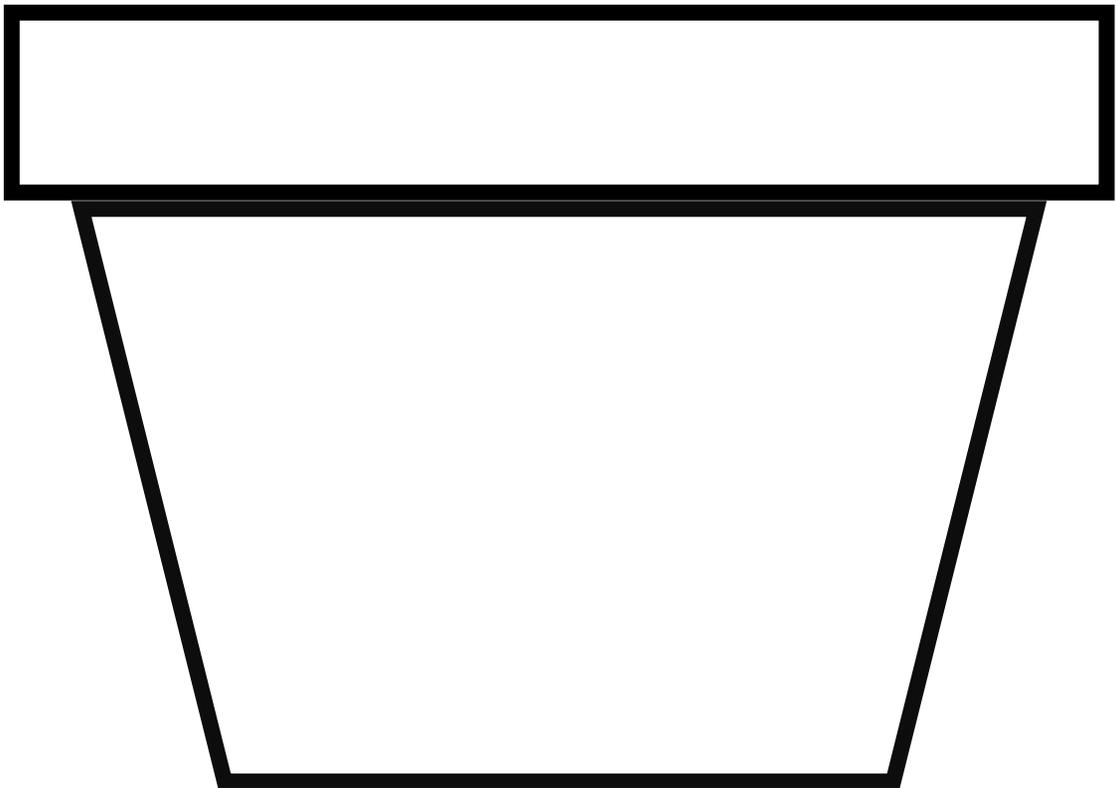
DQ2: Shared Practice: After the story, brainstorm as a class some ways that you can show integrity. Have students write the ways they show integrity on strips of colored paper. It works best if the student only writes on half of the paper since it will be folded over.

DQ3, 4: Independent Practice: Once they have finished writing five ways that they can show integrity, students will glue the center circle about the pot on their paper, glue the ends of the strips of paper together to make the petals and then glue to attach it to the circle. At the end of class, have some of the students share their flowerpot and read their five ways to show integrity.

Extension Activity: *Trustworthiness scenarios*

Reflection:

Integrity BLOOMS



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