

Picture This

Trustworthiness

Standards: LAFS.K.RL.1.3, LAFS.1.RL.1.3: With prompting and support, identify characters, settings, and major events in a story. LAFS.K.L.1.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. LAFS.1.RI.1.1: Ask and answer questions about key details in a text.

Goal: Students will be able to define the word honesty and identify what to do with things that they find that do not belong to them.

Materials:

- Book: *Ruthie and the (Not So) Teeny Tiny Lie* by Laura Rankin Link: https://www.youtube.com/watch?v=rSem_ss1YyQ.
- Copies of *Picture This* worksheet
- Chart paper for brainstorm

Procedure:

DQ2: Intro/Review/Engage: Review the six pillars of character. Discuss the traits of Trustworthiness and ask students to provide examples, especially on what the word honest means.

DQ2: Direct Instruction: Read the story *Ruthie and the (Not So) Teeny Tiny Lie*

Discussion questions:

What are some of the teeny tiny things that Ruthie loves?

Do you think that the camera was hers even if she found it?

Do you think that she will give the camera back to Martin?

What should you do if someone has something that is yours?

Why wasn't Ruthie able to eat dinner?

Did it take a lot of courage for Ruthie to tell the truth?

Why didn't the teacher get on to her for not telling the truth the first time?

DQ2: Shared Practice: Brainstorm a list of ways that you lose trust with others. (what are things that you do that cause someone to no longer trust you). Lying, cheating, breaking promises, losing something, breaking things that are not yours. Then brainstorm what you could do with items that you find that are not yours!

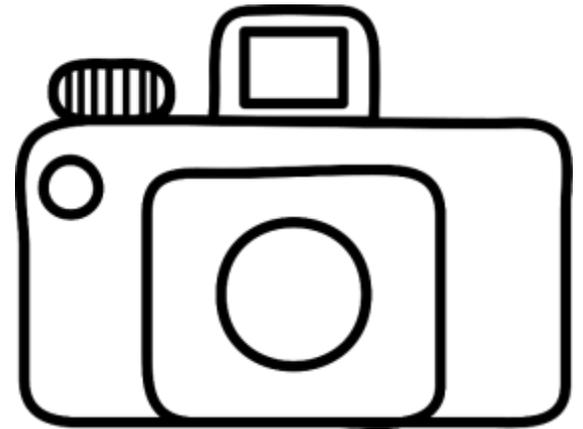
DQ3, 4: Independent Practice: Students will independently write or draw a picture of what they would do if they found something that was not theirs. Before the end of class, have students share what they drew or wrote.

Extension Activity: Character cameras – have students write words to describe how they are trustworthy. Trustworthiness scenarios.

Reflection:

NAME: _____

PICTURE THIS



If I found something that was not mine I would...
